

Fostering Youth Resiliency Project

2nd Quarter Report 2013

Implementing Partner	Kuwait Red Crescent Society
Responsible Parties	UNDP, Kuwait National Petroleum Company
Project Title	Fostering Youth Resiliency Project
Project Duration	2012 - 2014
Project Budget (KWD)	71,578.00
Reporting Period	April 1st until June 30th
Funds Available (KWD)	53,197.21
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ACRONYMS

KNPC	Kuwait National Petroleum Company
KRCS	Kuwait Red Crescent Society
MOE	Ministry of Education
NGO	Non-Governmental Organization
AWP	Annual Work Plan
CP	Country Plan
CPAP	Country Plan Action Program

I. EXECUTIVE SUMMARY

This quarterly report is for the Fostering Youth Resiliency Project under the media name of Anti Bullying Campaign. The project was started in 2012 with partnership of the Kuwait Red Crescent Society, the United Nations Development Program and financed by the Kuwait National Petroleum Company. The quarterly report is for the second quarter of 2013 (April 1st until June 30th)

The report will cover the achievements made during this period and what has been accomplished.

Accomplishments

- Completed first round of schools visits which started in the 1st quarter, 18th March until the 10th of April.
- Hired Dr. Malak Al-Rasheed for the position of Sociologist. Agreement is to provide 3 reports on the project throughout its intended lifetime.
- 2nd Workshop for training youth leaders was completed in mid-April. The workshop took place from the 14th – 18th of April.
- The position of lecturer was created in order to acquire an academic to present in the upcoming school visitations. A job posting has already been made in the UNDP website.

Challenges

- No challenges have been faced during this quarter. Although what issues arose during the first quarter have been tackled in an attempt to avoid such challenges in the future.

II. INTRODUCTION

In Kuwait, close to 60% of Kuwaitis are below 24 years of age, and their percentage of the total population is increasing. This high percentage confirms the need for a new strategy for the youth as an integral part of the development of the country. Based on the increasing incidence of violence in schools, this project is intended as a response to foster the resiliency of young people to encourage healthy lifestyles and the avoidance of violence and risk activities. The ultimate aim is to reduce dysfunctional behaviour including violence and physical abuse. In collaboration and partnership with the Kuwaiti Red Crescent, who is the chief CSO operating in the area of public safety, this project will raise awareness and help initiate a change in behaviors amongst high school students against anti-social behavior and help reduce the impacts these incidents have on the capacity of youth to participate fully in the national development process. The Ministries of Education, the Interior and Social Affairs and Labor, as well as relevant State authorities on juvenile welfare and justice will be asked to facilitate the implementation of the project in public and private high schools, as well as youth sports clubs and community based programmes, and will be invited to contribute input to the content of the workshops.

A series of lectures utilizing a variety of communication and training methodologies will be conducted in 20 public high schools, for students between the ages of 12 and 18 with the aim of sensitizing students and teachers to the dangers of violence and anti-social behaviour, including bullying. The workshops will inform students and faculty of the relevant national laws, introduce them to aspects of juvenile welfare and the virtues of volunteerism. The workshops will emphasize social responsibility, as embodied in the practices of the Kuwaiti Red Crescent and will address peaceful conflict resolution techniques. Students will be encouraged to take their first steps as young adults contributing to their broader community. UNDP will provide technical support to the Kuwaiti Red Crescent in the development of its workshop materials by providing access to UNDP resources on capacity-building best practices and by reviewing and offering input to the substantive aspects of the workshop, to ensure that the activities reflect the aims of the CPAP and UNDP's human development principles.

III. PROGRESS REVIEW

EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				ACTUAL ACTIVITIES
		Q3 2012	Q4 2012	Q1 2013	Q2 2013	
<p>Output 1</p> <p>Civil society organizations strengthened and their role expanded</p> <p><i>Baseline:</i> Absence of capacity building initiatives for CSOs.</p> <p><i>Indicators:</i> Number of youth leaders trained, Assessment on the level and number of youth violence incidents conducted</p> <p><i>Targets:</i> CSO strengthened</p> <p>Gender Marker Rating and Motivation¹ 1 – activity will address some gender-related aspects of anti-social behavior in schools</p> <p><i>Related CP outcome:</i> 2.1, 2.2</p>	<p>1. Training of dedicated local youth leaders on the concepts of resiliency to respond to youth violence and risk behaviour.</p>	X		X		<ul style="list-style-type: none"> 38 youth leaders were acquired from various NGO's with different backgrounds. The youth leaders have completed their second workshop in April. A total of 8 schools were visited starting from 18th of March until 10th of April. 4 of the schools were female high schools and 4 high schools were male high schools. A total of 4 schools were visited in each governorate of Al-Asma'a and Al-Jahra. (See Annex 2) The micro projects of the Youth Leaders will be formulated into one larger project which will be implemented by the Youth Leaders with the cooperation of the Kuwait Red Crescent Society.
	<p>2. Conduct resiliency fostering programmes to impact approx. 10,000 – 15,000 youth within the selected schools and youth programmes as possible</p>	X	X	X	X	
	<p>2. Assess the degree, number, and level of violent incidences happening within the local high schools in Kuwait</p>	X			X	<ul style="list-style-type: none"> Sociologist was hired and 3 reports will be presented on the progress of the project..

¹ **Gender Rating:** **3-** Gender equality is a principal objective of the output; **2-** Gender equality is a significant objective of the output; **1-** Outputs that will contribute in some way to gender equality but not significantly; **0-** Outputs that are not expected to contribute noticeably to gender equality. Include a one sentence motivation as to the reason for the chosen rating. For more details, please see [Guidance Note: Tracking Gender-Related Investments and Expenditures in ATLAS](#)

<p>Output 2</p> <p>Specialized awareness campaigns and programmes developed</p> <p><i>Baseline:</i> Public awareness level is low, increasing incidence of violence in schools</p> <p><i>Indicators:</i> Number of schools visited, Number of students reached, Number of materials printed</p> <p><i>Targets:</i> Decrease the level of violence and risk behavior by 50%</p> <p>Gender Marker Rating and Motivation 1 – activity will address some gender-related aspects of anti-social behaviour in schools</p> <p><i>Related CP outcome:</i> 2.1, 2.2</p>	<p>1. Materials printed and disseminated</p> <ul style="list-style-type: none"> - pamphlets printed - banners and certificates of participation printed - 10 media interviews by KWC 	<p style="text-align: center;">x</p>	<p style="text-align: center;">x</p>	<p style="text-align: center;">x</p>	<p style="text-align: center;">x</p>	<ul style="list-style-type: none"> • Pamphlets, banners, certificates, youth leader vests, notepads were created as promotional items for the project. • Press releases have been made by the implementing partner and the donor of the project to further promote the project.
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IV. CHALLENGES AND LESSONS LEARNED

In the first quarter acquiring academics to lecture in schools was a challenge as in many occasions the academics did not show up due to various reasons outlined in the first quarter report. To try and solve this issue, it was decided by the board to hire an academic in the position of lecturer to present in the upcoming schools which will be visited.

Hiring a sociologist for the project is another challenge during the first phase of the project. To tackle this, the position was reposted via the UNDP local website and including local newspapers which turned out to be a fruitful strategy. A number of applicants applied which were later shortlisted to 4 applicants. After the interviews an academic was selected to fill the role.

Managing all 38 volunteers is another challenge as it was encountered that a few of the volunteers went ahead and started their projects early even after they were advised to wait until the right time and right documentations were created. After hiring the sociologist and discussing the possible reports needed for the project, it was decided to implement one main project within the facilities of the Kuwait Red Crescent Society to encourage the students from the schools visited. The program will involve these students to participate in volunteering programs and help out in community services projects already being implemented by the KRCS. In doing so, Youth leaders will be able to implement what they learned in the workshops and practice the skills learnt to foster resiliency within the students who have enrolled in the KRCS program. After implementing the program the sociologist will base her research on the results and how it has reduced violence against students or how it would be improved to reach that outcome.

V. PARTNERSHIPS AND SUSTAINABILITY

The project is a partnership of three entities, UNDP, KRCS and KNPC. The KNPC has signed a cost sharing agreement with the UNDP in order to provide the necessary funds and handle the media campaign of the project. UNDP does the overall management and provides the necessary technical expertise.

VI. FINANCIAL SUMMARY

Payee Name (Vendor Name)	Description of the payment	USD Amount	Period/Month	LC Amount	Currency	Exchange Rate
Ehab El Kharrat	Ehab April DSA for the 2nd Workshop	6,150.00	16/04/2013	1,753	KWD	0.285
Yousef Abdulwahab Al-Naki	April Salary	4,705.26	22/04/2013	1,341	KWD	0.285
Costa Del Sol Hotel Kuwait	Catering for 2nd Workshop	14,084.51	13/05/2013	4,000	KWD	0.284
Yousef Abdulwahab Al-Naki	May Salary	4,721.83	27/05/2013	1,341	KWD	0.284
Yousef Abdulwahab Al-Naki	June Salary	4,688.80	19/06/2013	1,341	KWD	0.286
Sociologist IC Contract	IC Contract Fees	2.4	26/06/2013	0.686	KWD	0.286
Sociologist IC Contract	IC Contract Fees	259	27/06/2013	74.074	KWD	0.286

1st Quarter total expenditure: KWD 8,530.03
2nd Quarter total expenditure: KWD 9,850.76
Total expenses so far: KWD 18,380.79
Total Remaining Budget KWD 53,197.21

ANNEX 1: ANNUAL WORK PLAN – REVISED (JULY 2012)

Year: 2012 - 2013

EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET		
		Q3 2012	Q4 2012	Q1 2013	Q2 2013		Funding Source	Budget Description	Amount
<p>Output 1 Civil society organizations strengthened and their role expanded</p> <p><i>Baseline:</i> Absence of capacity building initiatives for CSOs.</p> <p><i>Indicators:</i> Number of youth leaders trained, Assessment on the level and number of youth violence incidents conducted</p> <p><i>Targets:</i> CSO strengthened</p> <p>Gender Marker Rating and Motivation¹ 1 – activity will address some gender-related aspects of anti-social behavior in schools</p>	<p>1. Training of dedicated local youth leaders on the concepts of resiliency to respond to youth violence and risk behaviour.</p> <p>2. Conduct resiliency fostering programmes to impact approx. 10,000 – 15,000 youth within the selected schools and youth programmes as possible</p>	X		X		Kuwait Red Crescent Society & UNDP	KNPC / UNDP Cost sharing agreement	<p>1. Training costs including</p> <p>a. Resiliency Senior consultant fees</p> <p>b. Senior Consultant Coach fees</p> <p>c. Travel</p> <p>d. DSA</p> <p>e. Misc (food, printed materiel..et c)</p>	<p>a.2 sessions = Total: KD 10,185</p>
		X	X	X	X				<p>2. Project coordinator (12 months salary)</p>

¹ **Gender Rating:** **3-** Gender equality is a principal objective of the output; **2-** Gender equality is a significant objective of the output; **1-** Outputs that will contribute in some way to gender equality but not significantly; **0-** Outputs that are not expected to contribute noticeably to gender equality. Include a one sentence motivation as to the reason for the chosen rating. For more details, please see [Guidance Note: Tracking Gender-Related Investments and Expenditures in ATLAS](#)

<p><i>Related CP outcome: 2.1, 2.2</i></p>	<p>2. Assess the degree, number, and level of violent incidences happening within the local high schools in Kuwait</p>	<p>x</p>			<p>x</p>			<p>3. Sociologist (2 months salary for 2 assessments)</p>	<p>KD 2,500 x 1 = KD 5000</p>
<p>Total (for output 1 for 2012 –2013)</p>									<p>KD 33,185</p>

<p>Output 2 Specialized awareness campaigns and programmes developed</p> <p><i>Baseline:</i> Public awareness level is low, increasing incidence of violence in schools</p> <p><i>Indicators:</i> Number of schools visited, Number of students reached, Number of materials printed</p> <p><i>Targets:</i> Decrease the level of violence and risk behavior by 50%</p> <p>Gender Marker Rating and Motivation 1 – activity will address some gender-related aspects of anti-social behaviour in schools</p> <p><i>Related CP outcome:</i> 2.1, 2.2</p>	<p>1. Materials printed and disseminated</p> <ul style="list-style-type: none"> - pamphlets printed - banners and certificates of participation printed - 10 media interviews by KWC 	x	x	x	x	Kuwait Red Crescent Society & UNDP & KNPC	KNPC direct billing for entire duration of project	Publications and Media requirements	
Total (for output 2 for 2012 - 2013)									Unknown
Total for project (2012-2013)									KD 33,185

Year: 2013 - 2014

EXPECTED OUTPUTS	PLANNED ACTIVITIES	TIMEFRAME				RESPONSIBLE PARTY	PLANNED BUDGET		
		Q3 (2013)	Q4 (2013)	Q1 (2014)	Q2 (2014)		Funding Source	Budget Description	Amount
<p>Output 1 Civil society organizations strengthened and their role expanded</p> <p><i>Baseline:</i> Absence of capacity building initiatives for CSOs.</p> <p><i>Indicators:</i> Number of youth leaders trained, Assessment on the level and number of youth violence incidents conducted</p> <p><i>Targets:</i> CSO strengthened</p> <p>Gender Marker Rating and Motivation² 1 – activity will address some gender-related aspects of anti-social behavior in schools</p>	<p>1. Training of dedicated local youth leaders on the concepts of resiliency to respond to youth violence and risk behaviour.</p> <p>2. Conduct resiliency fostering programmes to impact approx. 10,000 – 15,000 youth within the selected schools and youth programmes as possible</p>	X		X		Kuwait Red Crescent Society & UNDP	KNPC / UNDP Cost sharing agreement	<p>1. Training costs including</p> <p>f. Resiliency Senior consultant fees</p> <p>g. Senior Consultant Coach fees</p> <p>h. Travel</p> <p>i. DSA</p> <p>j. Misc (food, printed materiel..et c)</p>	<p>a.2 sessions =</p> <p>Total: KD10,185</p>
		X	X	X	X				<p>1. Project coordinator (12 months salary)</p>

² **Gender Rating:** **3-** Gender equality is a principal objective of the output; **2-** Gender equality is a significant objective of the output; **1-** Outputs that will contribute in some way to gender equality but not significantly; **0-** Outputs that are not expected to contribute noticeably to gender equality. Include a one sentence motivation as to the reason for the chosen rating. For more details, please see [Guidance Note: Tracking Gender-Related Investments and Expenditures in ATLAS](#)

<p><i>Related CP outcome: 2.1, 2.2</i></p>	<p>2. Assess the degree, number, and level of violent incidences happening within the local high schools in Kuwait</p>				<p>x</p>			<p>3. Sociologist (1 months salary for 1 final assessment)</p>	<p>KD 2,500 x 1 = KD 2,500</p>
<p>Total (for 2013-2-14)</p>									<p>KD 30,685</p>
<p>Total for 2 years</p>									<p>KD 63,870</p>
<p>M&E (5%)</p>									<p>KD 3,194</p>
<p>Project Total</p>									<p>KD 67,064</p>
<p>GMS (7%)</p>									<p>KD 4,694</p>
<p>Final Total including GMS</p>									<p>KD 71,758</p>

ANNEX 2:

Al-Asma'a Governorate			
Boy's High Schools		Girl's High Schools	
Ahmed Shhab Al-Deen High School	Abdullah Al-Otaibi High School	Al-Doha High School	Osma'a Bint Al-Hareth High School
18/3/2013	20/3/2013	25/3/2013	27/03/2013
100	100	100	100
Al-Doha	Al-Khaldiya	Al-Doha	Al-Nuzha

Al-Jahra Governorate			
Boy's High Schools		Girls High School's	
Mohammed Abdullah Al-Muhaini High School	Al-Jahra High School	Nouriyah Al-Subeeh High School	Suad Bint Salamah High School
1/4/2013	3/4/2013	8/4/2013	10/4/2013
100	100	100	100
Sa'ad Al-Abdullah City	Al-Qasr	Sa'ad Al-Abdullah City	Sa'ad Al-Abdullah City